

Child's Person Number

8-9

(A75201)

Serial Number

(13-19)

DRAFT
VARIABLE NAMES)

Child Interview

(for children PPTV age 4 years)

National Child Development Study - Stage 5

INTERVIEWER COMPLETE BEFORE TESTING

TRANSFER FROM FRONT PAGE OF MOTHER QUESTIONNAIRE

(NS20120)

 REAL AGE years months

(NS20122)

(NS20124)

 PPVT AGE years months

(NS20126)

TEST/ SECTION	TITLE	APPLICABLE AGE RANGE	✓ IF APPLIES
A	Peabody Picture Vocabulary test	PPVT 4 yrs or older	<div></div>
B	Verbal Memory	Real 4 yrs - less than 7 yrs	<div></div>
C	Piat Maths	PPVT 5 yrs and older	<div></div>
D	Piat Reading	PPVT 5 yrs and older	<div></div>
E	Memory for Digit Span	Real 7 yrs and older	<div></div>
F	What I am like	Real 8 yrs and older	<div></div>
G	Evaluation of Testing Conditions	All ages	<div></div>
H	Observations of the Home Environment	All ages	<div></div>

TIME AT START (24 hr. clock)

Hrs.

Mins.

(NS20128) (NS20130)

20-23
24-27

28-31

A1

TEST A: PEABODY PICTURE VOCABULARY TEST

AGES: PPVT AGE 4 YEARS AND OLDER

MOTHER INTRODUCTION (if required)

These first questions are to measure (CHILD'S) vocabulary. Children usually enjoy this. I tell him/her a word and he/she looks at four pictures and tells me which picture has the same meaning as the word I said.

Q1 INTERVIEWER CHECK FRONT PAGE

Child's PPVT age is

4 yrs - 7 yrs, 11 mths

8 yrs or older

1 GO TO I BELOW

2 GO TO II OVERLEAF

I. IF CHILD PPVT AGE 4 YRS - 7 YRS, 11 MTHS

TURN TO BLUE PPVT EASEL, TRAINING PLATE A, AND SAY TO CHILD :

I want you to look at some pictures with me. See all the pictures on this page (POINT TO EACH PICTURE)? I will say a word; then I want you to put your finger on the picture of the word I have said. If you are not sure, just tell me your best guess. Let's try one. DO PRACTICE A.

PRACTICE A: TRAINING PLATE APut your finger on the picture of doll.

CORRECT (4)

WRONG

A GO TO PRACTICE B

B ASK ALTERNATIVE WORDS,
THEN GO TO PRACTICE B.PRACTICE B: TRAINING PLATE B. PROCEED AS PRACTICE A.Put your finger on the picture of man.

CORRECT (2)

WRONG

A GO TO PRACTICE C

B

PRACTICE C: TRAINING PLATE C. PROCEED AS PRACTICE A.Put your finger on the picture of swinging.

CORRECT (3)

WRONG

A

NOW GO TO Q2, PAGE A2

B

II. IF CHILD PPVT AGE 8 YRS OR OLDER

TURN TO BLUE PPVT EASEL, TRAINING PLATE D, AND SAY TO CHILD :

I have some pictures to show you/ OR (FOR OLDER CHILDREN)
I want to find out how large your vocabulary is.

See, there are four pictures. Each of them is numbered (POINT). I will say a word: then I want you to tell me the number of, or point to, the picture that best tells the meaning of that word. If you are not sure, just tell me your best guess. Let's start with wheel.

PRACTICE D: wheel (4)
 zipper (2)
 rope (1)
 rake (3)

PRACTICE E: TRAINING PLATE E. PROCEED AS PRACTICE D.

... giant (1)
 bride (3)
 witch (4)
 royal (2)

ALL CHILDREN PPVT AGE 4 YRS OR OLDER

Q2 INTERVIEWER CHECK FRONT PAGE FOR PPVT AGE. CODE START ITEM NUMBER BELOW.

CHILD'S PPVT AGE	START ITEM NUMBER	PAGE
4 yrs - 4 yrs, 5 mths.....	15	A3
4 yrs, 6 mths - 4 yrs, 11 mths.....	20	A3
5 yrs - 5 yrs, 5 mths.....	30	A4
5 yrs, 6 mths - 5 yrs, 11 mths.....	35	A4
6 yrs - 6 yrs, 5 mths.....	40	A4
6 yrs, 6 mths - 6 yrs, 11 mths.....	50	A4
7 yrs - 7 yrs, 11 mths.....	55	A5
8 yrs - 8 yrs, 11 mths.....	65	A5
9 yrs - 9 yrs, 11 mths.....	70	A5
10 yrs - 10 yrs, 11 mths.....	80	A6
11 yrs - 11 yrs, 11 mths.....	85	A6
12 yrs - 12 yrs, 11 mths.....	90	A6
13 yrs - 13 yrs, 11 mths.....	95	A6
14 yrs - 14 yrs, 11 mths.....	100	A6
15 yrs - 16 yrs, 11 mths.....	105	A7
16 yrs and above.....	110	A7

TURN TO APPROPRIATE EASEL PAGE AND:

- a) Ring Start Item Number overleaf
- b) Establish and bracket Basal - 8 correct consecutive words (at first error before Basal established, go to Item No. before Start Item and work backwards until 8 correct consecutive words).
- c) Establish and bracket Ceiling - 6 out of 8 consecutive words wrong.

A3

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY			
			CORRECT	WRONG		
		(NS20135)		(NS20136)		
1.	bus (4)	()	1	2	If child reaches item 1 without getting 8 out of 8 correct, item 1 is automatically the Basal	35-36
2.	hand (1)	()	1	2		37-38
3.	bed (3)	()	1	2		39-40
4.	tractor (2)	()	1	2		41-42
5.	wardrobe (1)	()	1	2	If Basal <u>not</u> established from start, work backwards to get Basal. Then work forwards	43-44
6.	snake (4)	()	1	2		45-46
7.	boat (2)	()	1	2		47-48
8.	tyre (3)	()	1	2		49-50
9.	cow (1)	()	1	2		51-52
10.	lamp (4)	()	1	2	BASAL = 8 OF 8 CORRECT CEILING = 6 OF 8 WRONG	53-54
11.	drum (3)	()	1	2		55-56
12.	knee (4)	()	1	2		57-58
13.	helicopter (2)	()	1	2		59-60
14.	elbow (4)	()	1	2	If item refused, ring code 2 and write in R	61-62
15.	bandage (4)	()	1	2		63-64
16.	feather (1)	()	1	2		65-66
17.	empty (3)	()	1	2		67-68
18.	fence (4)	()	1	2		69-70
19.	accident (2)	()	1	2		71-72
20.	net (2)	()	1	2		73-74
21.	tearing (4)	()	1	2		CARD 202 13-14
22.	sail (1)	()	1	2		15-16
23.	measuring (2)	()	1	2		17-18
24.	peeling (3)	()	1	2		19-20
25.	cage (1)	()	1	2		21-22

(NS20221)

(NS20222)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A4

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY		
			CORRECT	WRONG	
		(N520223)	(N520224)		
26.	tool (4)	()	1	2	23-24
27.	square (4)	()	1	2	25-26
28.	stretching (1)	()	1	2	27-28
29.	arrow (2)	()	1	2	29-30
30.	tying (2)	()	1	2	31-32
31.	nest (1)	()	1	2	33-34
32.	envelope (2)	()	1	2	35-36
33.	hook (3)	()	1	2	37-38
34.	pasting (4)	()	1	2	39-40
35.	patting (1)	()	1	2	41-42
36.	penguin (1)	()	1	2	43-44
37.	sewing (2)	()	1	2	45-46
38.	delivering (1)	()	1	2	47-48
39.	diving (2)	()	1	2	49-50
40.	parachute (3)	()	1	2	51-52
41.	furry (4)	()	1	2	53-54
42.	vegetable (4)	()	1	2	55-56
43.	shoulder (3)	()	1	2	57-58
44.	dripping (2)	()	1	2	59-60
45.	claw (4)	()	1	2	61-62
46.	decorated (3)	()	1	2	63-64
47.	frame (1)	()	1	2	65-66
48.	forest (3)	()	1	2	67-68
49.	tap (2)	()	1	2	69-70
50.	group (3)	()	1	2	71-72

(N520271) (N520272)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A5

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY		
			CORRECT	WRONG	
		(NS20313)	(NS20314)		
51.	stem (3)	()	1	2	If Basal <u>not</u> established from start, work back- wards to get Basal. Then work forwards
52.	vase (3)	()	1	2	
53.	pedal (1)	()	1	2	
54.	capsule (2)	()	1	2	BASAL = 8 OF 8 CORRECT
55.	surprise (4)	()	1	2	
56.	bark (2)	()	1	2	CEILING - 6 OF 8 WRONG
57.	mechanic (2)	()	1	2	If item refused, ring code 2 and write in R
58.	tambourine (1)	()	1	2	
59.	disappointment (4)	()	1	2	
60.	awarding (3)	()	1	2	
61.	jug (3)	()	1	2	
62.	reel (1)	()	1	2	
63.	compass (3)	()	1	2	
64.	trunk (2)	()	1	2	
65.	human (2)	()	1	2	
66.	nostril (1)	()	1	2	
67.	disagreement (1)	()	1	2	
68.	exhausted (2)	()	1	2	
69.	ivy (4)	()	1	2	
70.	ceremony (4)	()	1	2	
71.	casserole (2)	()	1	2	
72.	vehicle (4)	()	1	2	
73.	globe (3)	()	1	2	
74.	filing (3)	()	1	2	
75.	clamp (2)	()	1	2	

(NS20361)

(NS20362)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A6

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY			
			CORRECT	WRONG		
		(N520413)	(N520414)			
76.	reptile (2)	()	1	2	If Basal <u>not</u> established from start work back- wards to get Basal. Then work forwards	13-14
77.	island (1)	()	1	2		15-16
78.	spatula (3)	()	1	2		17-18
79.	cooperation (4)	()	1	2	BASAL = 8 OF 8 CORRECT CEILING - 6 OF 8 WRONG	19-20
80.	scalp (4)	()	1	2		21-22
81.	twig (2)	()	1	2		23-24
82.	weasel (2)	()	1	2	If item refused, ring code 2 and write in R	25-26
83.	demolishing (4)	()	1	2		27-28
84.	balcony (1)	()	1	2		29-30
85.	locket (1)	()	1	2		31-32
86.	amazed (3)	()	1	2		33-34
87.	tubular (1)	()	1	2		35-36
88.	tusk (1)	()	1	2		37-38
89.	bolt (3)	()	1	2		39-40
90.	communication (4)	()	1	2		41-42
91.	carpenter (2)	()	1	2		43-44
92.	isolation (1)	()	1	2		45-46
93.	inflated (3)	()	1	2		47-48
94.	coast (3)	()	1	2		49-50
95.	adjustment (2)	()	1	2		51-52
96.	fragile (3)	()	1	2		53-54
97.	assaulting (1)	()	1	2		55-56
98.	appliance (1)	()	1	2		57-58
99.	pyramid (4)	()	1	2		59-60
100.	blazing (1)	()	1	2		61-62

(N520461) (N520462)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A7

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY		
			CORRECT	WRONG	
		(N520513)	(N520514)		
101.	hoisting (1)	()	1	2	13-14
102.	arch (4)	()	1	2	15-16
103.	lecturing (4)	()	1	2	17-18
104.	dilapidated (4)	()	1	2	19-20
105.	contemplating (2)	()	1	2	21-22
106.	canister (1)	()	1	2	23-24
107.	dissecting (3)	()	1	2	25-26
108.	link (4)	()	1	2	27-28
109.	solemn (3)	()	1	2	29-30
110.	archery (2)	()	1	2	31-32
111.	transparent (3)	()	1	2	33-34
112.	husk (1)	()	1	2	35-36
113.	utensil (2)	()	1	2	37-38
114.	citrus (3)	()	1	2	39-40
115.	pedestrian (2)	()	1	2	41-42
116.	parallelogram (1)	()	1	2	43-44
117.	slumbering (3)	()	1	2	45-46
118.	peninsula (4)	()	1	2	47-48
119.	upholstery (2)	()	1	2	49-50
120.	barrier (4)	()	1	2	51-52
121.	quartet (4)	()	1	2	53-54
122.	tranquil (3)	()	1	2	55-56
123.	abrasive (1)	()	1	2	57-58
124.	fatigued (3)	()	1	2	59-60
125.	spherical (2)	()	1	2	61-62

If Basal not established
from start, work back-
wards to get Basal.
Then work forwards

BASAL = 8 OF 8 CORRECT
CEILING - 6 OF 8 WRONG

If item refused, ring code
2 and write in R

(N520561) (N520562)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A8

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY		
			CORRECT	WRONG	
		(NS20613)	(NS20614)		
126.	syringe (2)	()	1	2	13-14
127.	feline (2)	()	1	2	15-16
128.	arid (4)	()	1	2	17-18
129.	exterior (1)	()	1	2	19-20
130.	constellation (4)	()	1	2	21-22
131.	cornea (2)	()	1	2	23-24
132.	commercial (1)	()	1	2	25-26
133.	ascending (3)	()	1	2	27-28
134.	filtration (1)	()	1	2	29-30
135.	consuming (4)	()	1	2	31-32
136.	cascade (4)	()	1	2	33-34
137.	perpendicular (3)	()	1	2	35-36
138.	replenishing (1)	()	1	2	37-38
139.	emission (3)	()	1	2	39-40
140.	talon (3)	()	1	2	41-42
141.	wrath (3)	()	1	2	43-44
142.	incandescent (4)	()	1	2	45-46
143.	arrogant (2)	()	1	2	47-48
144.	confiding (3)	()	1	2	49-50
145.	rhombus (3)	()	1	2	51-52
146.	nautical (3)	()	1	2	53-54
147.	tangent (1)	()	1	2	55-56
148.	inclement (4)	()	1	2	57-58
149.	trajectory (1)	()	1	2	59-60
150.	fettered (1)	()	1	2	61-62

If Basal not established
from start, work back-
wards to get Basal.
Then work forwards.

BASAL = 8 OF 8 CORRECT
CEILING - 6 OF 8 WRONG

If item refused, ring
code 2 and write in R

(NS20661) (NS20662)

IF YOU CODED 6 OUT OF 6 WRONG, SKIP TO Q3 PAGE A10

A9

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY		
			CORRECT	WRONG	
		(NS20713)	(NS20714)		
151.	waif (3)	()	1	2	13-14
152.	jubilant (2)	()	1	2	15-16
153.	pilfering (4)	()	1	2	17-18
154.	repose (2)	()	1	2	19-20
155.	carriion (3)	()	1	2	21-22
156.	vagrant (2)	()	1	2	23-24
157.	convex (1)	()	1	2	25-26
158.	emaciated (2)	()	1	2	27-28
159.	divergence (4)	()	1	2	29-30
160.	dromedary (2)	()	1	2	31-32
161.	embellishing (2)	()	1	2	33-34
162.	entomologist (3)	()	1	2	35-36
163.	constrain (1)	()	1	2	37-38
164.	infirm (1)	()	1	2	39-40
165.	anthropoid (3)	()	1	2	41-42
166.	spectre (4)	()	1	2	43-44
167.	incertitude (2)	()	1	2	45-46
168.	vitreous (1)	()	1	2	47-48
169.	obelisk (1)	()	1	2	49-50
170.	embossed (4)	()	1	2	51-52
171.	ambulation (2)	()	1	2	53-54
172.	calyx (2)	()	1	2	55-56
173.	osculation (3)	()	1	2	57-58
174.	cupola (4)	()	1	2	59-60
175.	homunculus (4)	()	1	2	61-62

If Basal not established
from start, work back-
wards to get Basal.
Then work forwards.

BASAL = 8 OF 8 CORRECT
CEILING = 6 OF 8 WRONG

If item refused, ring
code 2 and write in R

If child reaches item
175 without getting 6
out of 8 wrong, then
175 is the Ceiling

(NS20761) (NS20762)

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

A10

Q3 INTERVIEWER CHECK:

- a) Did you get a Basal? Are there 8 consecutive correct answers at the beginning?

(N520813)

Yes

No

1	CHECK b)
2	GET BASAL

13

- b) Did you get a Ceiling? Of last 8 responses are 6 wrong?

(N520814)

Yes

No

1	GO TO Q4
2	GET CEILING

14

Q4 INTERVIEWER REMARKS: (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

- a) Was anyone else present in the room during the administration of this test?

(N520815)

Yes

No

1	ANSWER b)
2	GO TO Q5

15

- b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

NO. OF PERSONS		EFFECT ON CHILD'S PERFORMANCE			
		Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/> (N520816)	1 (N520817)	2	3	16-17
Father	<input type="text"/> (N520818)	1 (N520818)	2	3	18-19
Other adults	<input type="text"/> <input type="text"/> (N520820)	1 (N520822)	2	3	20-22
Children	<input type="text"/> <input type="text"/> (N520823)	1 (N520825)	2	3	23-25

Q5 INTERVIEWER CODE: child's energy level during test

Low (tired) 1
Medium 2
High 3
Varied 4

26

Q6 a) Was this test terminated prematurely?

Yes

No

1	ANSWER b)
2	GO TO TEST B, PAGE B1

27

- b) Reason for premature termination of this test

CODE ALL THAT APPLY	Parent/Parent-figure terminated/refused
	Child would not respond
	Major interruption caused termination
	Child could not understand task
	Child had language problem
	Child's emotional condition
	Child's physical condition

01 (N520828)
02
03 (N520830)
04
05 (N520832)
06 (N520834)
07 (N520836)
08

28-37

Other (SPECIFY) _____

TEST B: VERBAL MEMORY

AGES: REAL AGE 4 YEARS - LESS THAN 7 YEARS

Q1 INTERVIEWER CHECK FRONT PAGE

Child's real age is.....

3 yrs, 11 months

4 yrs - less than 7 yrs

7 years or older

1 GO TO SECTION G,
PAGE G12 CONTINUE WITH
PART I BELOW3 GO TO TEST C,
PAGE C1

MOTHER INTRODUCTION (if required)

Children at different ages remember the order of words for different lengths of time. These questions give us an idea of (CHILD)'s verbal memory - that is his/her ability to remember and repeat sequences of words.

PART I: WORDS

INSTRUCTIONS FOR PART I (WORDS)ADMINISTER WORDS.

- * Read at even rate: one word per second
- * Read each question once only
- * As child repeats words, write order number above each word
- * If child does not repeat word, write nothing above it
- * If needed, encourage child with "Now it's your turn. Say the words back to me"

SCORE WORDS

- * Count each word with a number above it. Enter total number in Box A
- * If child made any change in word order, enter "1" in Box B
- * If no change in word order, enter "0" in Box B
- * Do not deduct points for baby words or slang
- * Subtract Box B from Box A for each question. Put score in Box C

Q2 INSTRUCT CHILD FOR PART I

Now I am going to say some words and I want to see how many of them you can say after me. Wait until I have finished saying all the words before you start to answer.

Q3 ADMINISTER PART I: WORDS

BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION. SAY: "Listen/Ready!"

READ OUT EACH QUESTION IN TURN (ONE WORD PER SECOND)

ENTER ORDER NUMBER ABOVE WORD

	(NS20838)	(NS20839)	(NS20840)					
	38	39	40		BOX A	minus	BOX B	(1 OR 0) = BOX C
1.	toy	chair	light		41 (NS20841)		42 (NS20842)	43 (NS20843)
	(NS20844)	(NS20845)	(NS20846)		<input type="text"/>	minus	<input type="text"/>	= <input type="text"/> 38-43
	44	45	46		47 (NS20847)		48 (NS20848)	49 (NS20849)
2.	doll	dark	coat		<input type="text"/>	minus	<input type="text"/>	= <input type="text"/> 44-49
	(NS20850)	(NS20851)	(NS20852)	(NS20853)	54 (NS20854)		55 (NS20855)	56 (NS20856)
	50	51	52	53	<input type="text"/>	minus	<input type="text"/>	= <input type="text"/> 50-56
3.	after	colour	funny	today	61 (NS20861)		62 (NS20862)	63 (NS20863)
	(NS20857)	(NS20858)	(NS20859)	(NS20860)	<input type="text"/>	minus	<input type="text"/>	= <input type="text"/> 57-63
	57	58	59	60				
4.	around	because	under	never				

Q4 TOTAL ALL BOX C SCORES AND RECORD IN BOX D

BOX D	<input type="text"/>	<input type="text"/>	64-65
(NS20864)			
TOTAL			
(MAXIMUM 14)			

INSTRUCTIONS FOR PART B (SENTENCES).ADMINISTER SENTENCES:

- * Read each sentence only once, slowly and clearly.
Do not emphasise any words.
- * Circle listed words as child repeats them.

SCORE SENTENCES:

- * Do not deduct points for reverse order, baby words or slang.
- * Count circled words, enter total in Box E for each sentence.

B3

PART II: SENTENCES

Q5 INSTRUCT CHILD FOR PART II

Now I am going to say some sentences. I want you to repeat them back to me. Ready?

Q6 ADMINISTER PART B: SENTENCES

1. The boy said goodbye to his dog every morning before he went to school.

CIRCLE REPEATED WORDS BELOW

boy	goodbye	dog	morning
before	went	school	

ENTER NO. OF CIRCLED E
WORDS IN BOX E

(N520866)

0	
---	--

66-67

2. The girl tied a pretty pink ribbon on her doll before she went out.

CIRCLE REPEATED WORDS BELOW

girl	tied	pretty	pink
ribbon	doll	before	went
out			

ENTER NO. OF CIRCLED F
WORDS IN BOX F

(N520868)

0	
---	--

68-69

Q7 INTERVIEWER CHECK Q4 AND RECORD BOX D SCORE IN BOX G

G

--	--

70-71

Q8 ADD BOXES E + F + G. ENTER IN BOX H

(N520872) H

--	--

72-73

GRAND TOTAL

Q9 Does Grand Total in Box H equal 5 or more?

(N520874)

Yes, 5 or more

No, under 5

1	GO TO PART III BELOW
2	GO TO Q13, PAGE B6

74

PART III: STORY

Q10 INSTRUCT THE CHILD FOR PART III

Now I am going to read you a little story. Listen carefully, and we will see how well you can tell it back to me. You don't have to tell it back to me word-for-word. Just tell me the story as well as you can.

Q11 ADMINISTER PART III: STORY

READ THE STORY SLOWLY, CLEARLY, AND WITHOUT EMPHASISING ANY SIGNIFICANT WORDS OR PHRASES.

One day after school Bob was walking to the shops. On the way he saw a woman carrying some letters to a postbox. Suddenly, the wind blew the woman's letters into the street. Bob shouted, "I'll get them for you!" He looked both ways and saw that there were no cars coming. He ran into the street and picked up all of the letters. The woman was very happy to get her letters back. She thanked Bob for being such a kind and helpful boy.

Q12 RECORD CHILD'S ANSWER ON IDEA SHEET BELOW.

- * CIRCLE EXACT WORD/PHRASE IF CHILD USES IT
- * WRITE ALTERNATIVE WORDS CHILD USES ABOVE PRINTED WORDS
- * IF CHILD OMITTS IDEA, RECORD NOTHING

IDEA SHEET

BOB

WALKING TO SHOPS

SAW

WOMAN

BLEW

LETTERS

SHOUTED "I'LL GET THEM FOR YOU!"

PICKED UP

WAS CAREFUL

WAS HAPPY

THANKED BOB

OFFICE USE ONLY - INTERVIEWER DO NOT CODE

IDEANO

1.	Bob/man/boy	(NS20913)	Correct.....1 Wrong.....2	13
2.	The woman/lady	(NS20914)	Correct.....1 Wrong.....2	14
3.	Letters	(NS20915)	Correct.....1 Wrong.....2	15
4.	(Bob) Walking To Shops	(NS20916)	Correct.....1 Wrong.....2	16
5.	(Bob) Saw Woman	(NS20917)	Correct.....1 Wrong.....2	17
6.	(Wind) Blew Letters	(NS20918)	Correct.....1 Wrong.....2	18
7.	(Bob Shouted,) "I'll Get Them For You!"	(NS20919)	Correct.....1 Wrong.....2	19
8.	(Bob) Was Careful/Looked Both Ways	(NS20920)	Correct.....1 Wrong.....2	20
9.	(Bob) Picked Up Letters	(NS20921)	Correct.....1 Wrong.....2	21
10.	(Woman) Was happy/pleased	(NS20922)	Correct.....1 Wrong.....2	22
11.	(Woman) Thanked Bob	(NS20923)	Correct.....1 Wrong.....2	23

Q13a) INTERVIEWER REMARKS: (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

Was anyone else present in the room during the administration of this test?

(NS20926)

Yes

1 ANSWER b)

24

No

2 GO TO Q14

b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

	NO. OF PERSONS	EFFECT ON CHILD'S PERFORMANCE			
		Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/> (NS20925)	1 (NS20926)	2	3	25-26
Father	<input type="text"/> (NS20927)	1 (NS20928)	2	3	27-28
Other adults	<input type="text"/> <input type="text"/> (NS20929)	1 (NS20931)	2	3	29-31
Children	<input type="text"/> <input type="text"/> (NS20932)	1 (NS20934)	2	3	32-34

Q14 INTERVIEWER CODE: code child's energy level during test

(NS20935)	Low (tired)	1	35
	Medium	2	
	High	3	
	Varied	4	

Q15a) Was this test terminated prematurely?

(NS20936)

Yes

1 ANSWER b)

36

No

2 GO TO TEST C, PAGE C1

b) Reason for premature termination of this test.

CODE ALL THAT APPLY	Parent/Parent-figure terminated/refused	01	(NS20937)	37-46
	Child would not respond	02		
	Major interruption caused termination	03		
	Child could not understand task	04		
	Child had language problem	05		
	Child's emotional condition	06		
	Child's physical condition	07		
	Other (SPECIFY) _____	08		

TEST C: PIAT MATHS
AGES: PPVT AGE 5 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE.
Child's PPVT age is....

Under 5 years
5 years or older

1	GO TO SECTION G, PAGE G1
2	CONTINUE BELOW

MOTHER INTRODUCTION (if required)
This section measures (CHILD)'s mathematical skills. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

Q2 INTERVIEWER CHECK FRONT PAGE.
Child's PPVT age is....

under 6 years
6 years or older

1	DO PRACTICE BELOW
2	GO TO Q3

PRACTICE EXERCISES - IF CHILD UNDER 6 YEARS (PPVT AGE)

TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" PIAT VOLUME I - READ:

Now some maths problems. First, we'll do some just for practice to show you what they are like.

FOLLOW THE TEXT IN EASEL FOR PRACTICE EXERCISES A - E.
STOP AT PLATE 1

Q3 INTERVIEWER CHECK FRONT PAGE FOR PPVT AGE.
CODE START PLATE NUMBER BELOW

CHILD'S PPVT AGE	START PLATE NUMBER	PAGE
5 yrs 11 months or less.....	01	C2
6 yrs - 6 years 11 months.....	15	C2
7 yrs - 7 years 11 months.....	25	C3
8 yrs - 8 years 11 months.....	30	C3
9 yrs - 9 years 11 months.....	35	C3
10 yrs - 10 years 11 months.....	40	C3
11 yrs - 11 years 11 months.....	45	C3
12 yrs - 12 years 11 months.....	50	C4
13 yrs - 13 years 11 months.....	54	C4
14 yrs - 14 years 11 months.....	58	C4
15 yrs - 15 years 11 months.....	60	C4
16 yrs - 16 years 11 months.....	62	C4
17 yrs and above.....	64	C4

(N520947)

Q4 SET UP EASEL FOR "INTRODUCTION TO THE MATHEMATICS SUBTEST"
(PIAT VOLUME I). THEN SAY:

(Now some maths problems). Let me just turn to the ones you're going to start on.

Q5 TURN TO APPROPRIATE PLATE AND:

- a) Ring Start Plate Number below
- b) Establish and bracket Basal - 5 correct consecutive responses.
 - * If Start Plate response is wrong, jump back to Plate for next lowest age. Repeat jump if that Start Plate is also wrong.
 - * At first correct response, work forwards. If child fails to get 5 correct in a row, then work backwards to get Basal.
- c) Establish and bracket Ceiling - 5 out of 7 consecutive responses wrong.

	PIATE		RECORD		CODE ONE ONLY		
	NO.	ANSWER	RESPONSE	CORRECT	WRONG		
Under 6 years	1.	(4)	()	1	2	<div>If child reaches item 1 without getting 5 out of 5 correct, item 1 is automatically the Basal</div>	49-50
	2.	(2)	()	1	2		51-52
	3.	(3)	()	1	2		53-54
	4.	(1)	()	1	2		55-56
	5.	(4)	()	1	2	<div>BASAL = 5 OF 5 CORRECT CEILING = 5 OF 7 WRONG</div>	57-58
	6.	(3)	()	1	2		59-60
	7.	(3)	()	1	2		61-62
	8.	(1)	()	1	2		63-64
	9.	(4)	()	1	2	<div>If item refused, ring code 2 and write in R</div>	65-66
	10.	(4)	()	1	2		67-68
	11.	(1)	()	1	2		69-70
	12.	(3)	()	1	2		71-72
	13.	(4)	()	1	2	73-74	
	14.	(2)	()	1	2	75-76	
6 yrs	15.	(4)	()	1	2	<u>card 210</u>	13-14
	16.	(3)	()	1	2	15-16	
	17.	(1)	()	1	2	17-18	
	18.	(3)	()	1	2	19-20	

(NS209451) (NS20950)

(NS21019) (NS21020)

(NS20941) (NS20950)

If child reaches item 1 without
getting 5 out of 5 correct,
item 1 is automatically the Basal

BASAL = 5 OF 5 CORRECT

CEILING = 5 OF 7 WRONG

If item refused, ring code
2 and write in R

(NS21019) (NS21020)

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY		
			CORRECT	WRONG	
		(NS21021)	(NS20122)		
	19. (2)	()	1	2	21-22
	20. (3)	()	1	2	23-24
	21. (2)	()	1	2	25-26
	22. (1)	()	1	2	27-28
	23. (2)	()	1	2	29-30
	24. (2)	()	1	2	31-32
7 yrs	25. (1)	()	1	2	33-34
	26. (4)	()	1	2	35-36
	27. (3)	()	1	2	37-38
	28. (1)	()	1	2	39-40
	29. (3)	()	1	2	41-42
8 yrs	30. (2)	()	1	2	43-44
	31. (2)	()	1	2	45-46
	32. (4)	()	1	2	47-48
	33. (4)	()	1	2	49-50
	34. (2)	()	1	2	51-52
9 yrs	35. (3)	()	1	2	53-54
	36. (1)	()	1	2	55-56
	37. (2)	()	1	2	57-58
	38. (3)	()	1	2	59-60
	39. (1)	()	1	2	61-62
10 yrs	40. (3)	()	1	2	63-64
	41. (4)	()	1	2	65-66
	42. (4)	()	1	2	67-68
	43. (1)	()	1	2	69-70
	44. (3)	()	1	2	71-72
11 yrs	45. (4)	()	1	2	73-74
	46. (2)	()	1	2	75-76
		(NS21075)	(NS20176)		

If Start response is wrong, jump back to Start for next lowest age. Repeat as needed. At first correct, work forwards. If Start response correct but fails to get 5 in a row correct, work backwards to get Basal.

BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 7 WRONG

If item refused, ring code 2 and write in R

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

C4

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY		
			CORRECT	WRONG	
		(NS21113)	(NS21114)		
47.	(1)	()	1	2	13-14
48.	(1)	()	1	2	15-16
49.	(3)	()	1	2	17-18
12 yrs 50.	(3)	()	1	2	19-20
51.	(2)	()	1	2	21-22
52.	(4)	()	1	2	23-24
53.	(4)	()	1	2	25-26
13 yrs 54.	(4)	()	1	2	27-28
55.	(2)	()	1	2	29-30
56.	(3)	()	1	2	31-32
57.	(1)	()	1	2	33-34
14 yrs 58.	(2)	()	1	2	35-36
59.	(2)	()	1	2	37-38
15 yrs 60.	(1)	()	1	2	39-40
61.	(3)	()	1	2	41-42
16 yrs 62.	(1)	()	1	2	43-44
63.	(4)	()	1	2	45-46
17 yrs 64.	(3)	()	1	2	47-48
65.	(2)	()	1	2	49-50
66.	(2)	()	1	2	51-52
67.	(4)	()	1	2	53-54
68.	(4)	()	1	2	55-56
69.	(1)	()	1	2	57-58
70.	(1)	()	1	2	59-60
71.	(2)	()	1	2	61-62
72.	(1)	()	1	2	63-64
73.	(1)	()	1	2	65-66

If Start response is wrong, jump back to Start for next lowest age. Repeat as needed. At first correct, work forwards. If Start response correct but fail to get 5 in a row correct, work backwards to get Basal.

BASAL = 5 OF 5 CORRECT

CEILING = 5 OF 7 WRONG

If item refused, ring code 2 and write in R

(NS21165) (NS21166)

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY	
			CORRECT	WRONG
74.	(3)	()	1	2
75.	(3)	()	1	2
76.	(4)	()	1	2
77.	(3)	()	1	2
78.	(2)	()	1	2
79.	(3)	()	1	2
80.	(4)	()	1	2
81.	(2)	()	1	2
82.	(1)	()	1	2
83.	(2)	()	1	2
84.	(2)	()	1	2

(N521167) (N521168)

67-68

69-70

71-72

73-74

75-76

77-78

card 212

13-14

15-16

17-18

19-20

21-22

BASAL = 5 OF 5 CORRECT

CEILING - 5 OF 7 WRONG

If child reaches item
84 without getting 5
out of 7 wrong then 84
is the Ceiling

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

Q6 INTERVIEWER CHECK:

- a) Did you get a Basal? Are there 5 consecutive correct answers at the beginning?

(N521223)

Yes

No

1 CHECK b)

2 GET BASAL

23

- b) Did you get a Ceiling? Of last 7 responses, are 5 wrong?

(N521224)

Yes

No

1 GO TO Q7

2 GET CEILING

24

Q7 INTERVIEWER CHECK AND COMPUTE SCORE:

- a) Enter Basal Plate No. - first correct item of Basal (NB: take highest Basal, if more than one established)

A

--	--

(N521225)

25-26

- b) Enter Ceiling Plate No. - last item wrong (NB: take lowest Ceiling, if more than one established)

B

--	--

(N521227)

27-28

- c) Count total no. of errors between Basal start and Ceiling end (include final Ceiling item)

C

--	--

(N521229)

29-30

- d) Subtract Box C from Box B and enter in score box

TOTAL MATHS SCORE =

--	--

(N521231)

31-32

Q8 INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

- a) Was anyone else present in the room during the administration of this test?

(N521)

Yes
No

1	ANSWER b)
2	GO TO Q9

13

- b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

NO. OF PERSONS		EFFECT ON CHILD'S PERFORMANCE			
		Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/> (N521314)	1 (N521315)	2	3	14-15
Father	<input type="text"/> (N521316)	1 (N521317)	2	3	16-17
Other adults	<input type="text"/> <input type="text"/> (N521318)	1 (N521320)	2	3	18-20
Children	<input type="text"/> <input type="text"/> (N521321)	1 (N521323)	2	3	21-23

Q9 INTERVIEWER CODE: code child's energy level during test

(N521324)

Low (tired)	1
Medium	2
High	3
Varied	4

24

Q10 a) Was this test terminated prematurely?

(N521325)

Yes
No

1	ANSWER b)
2	GO TO TEST D, PAGE D1

25

- b) Reason for premature termination of this test.

CODE ALL THAT APPLY	Parent/Parent-figure terminated/refused	01		26-35
	Child would not respond	02		
	Major interruption caused termination	03	(N521326)	
	Child could not understand task	04	(N521328)	
	Child had language problem	05	(N521330)	
	Child's emotional condition	06	(N521332)	
	Child's physical condition	07	(N521334)	
Other (SPECIFY) _____		08		

D1

TEST D: PIAT READING
AGES: PPVT AGE 5 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE

Child's PPVT age is...

Under 5 years

5 years or older

1 GO TO SECTION G,
PAGE G1

2 CONTINUE BELOW

PART I: READING RECOGNITION

MOTHER INTRODUCTION (if required)

This section measures (CHILD'S) ability to recognise letters and words. The questions begin at a basic level and proceed to a higher level of skill. No one is expected to answer all the questions.

- Q2 a) INTERVIEWER CHECK: Enter Total Maths Score
Q7d, Page C5 in box

ITEM START NUMBER

(N521336)

36-37

- b) Ring Start Item Number overleaf

Q3 INTERVIEWER CHECK FRONT PAGE

a) Child's PPVT age is...

(N521338)

Under 6 years

6 years or older

1 DO Q4 PRACTICE

2 CONTINUE WITH b)

38

- b) SET UP EASEL FOR "INTRODUCTION TO READING RECOGNITION
SUBTEST 2" (Piat Volume I). THEN SAY:

Now we are going to do some reading. Let's skip over some of the very easy ones.

- c) GO TO Q5

PRACTICE - IF PPVT AGE UNDER 6 YEARS

- Q4 TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST 2"
(Piat Volume I) - READ:

Now I am going to give you some problems in reading. First, let's look at some practice ones to show you what these are like.

TURN TO PRACTICE A. FOLLOW THE TEST IN EASEL FOR PRACTICE EXERCISES A - E.
STOP AT PLATE 1.

ALL CHILDREN PPVT AGE 5 YRS OR OLDER

Q5 ADMINISTER TEST

- a) Turn to appropriate Plate in Test (see below)
- b) Establish and bracket Basal - 5 correct consecutive responses.
- * If Start Item response is wrong, jump back 5 items. Repeat jump if new Start Item is also wrong.
 - * At first correct response, work forwards. If child fails to get 5 correct in a row, then work backwards to get Basal.
- c) Establish and bracket Ceiling - 5 out of 7 consecutive responses wrong.

PLATE	ITEM NO.	ANSWER	CODE ONE ONLY			
			CORRECT	WRONG		
	1.	(1)	1	2	<div>CODE <u>EVERY</u> ANSWER</div>	39
	2.	(2)	1	2		40
	3.	(1)	1	2		41
	4.	(4)	1	2		42
	5.	(3)	1	2	<div>If child reaches item 1 without getting 5 out of 5 correct, item 1 is automatically the Basal</div>	43
	6.	(2)	1	2		44
	7.	(1)	1	2		45
	8.	(2)	1	2		46
	9.	(4)	1	2	<div>BASAL = 5 OUT OF 5 CORRECT CEILING - 5 OUT OF 7 WRONG</div>	47
	10.	(B b)	1	2		48
	11.	(A a)	1	2		49
	12.	(O)	1	2		50
	13.	(S)	1	2	<div>If item refused, ring code 2 and write in R</div>	51
	14.	(N)	1	2		52
Plate 15	15.	(c)	1	2		53
	16.	(i)	1	2		54
	17.	(d)	1	2	<div>IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6</div>	55
	18.	(m)	1	2		56
Plate 16	19.	(run)	1	2		57

(NS21339)

(NS21357)

D3

PLATE ITEM			CODE ONE ONLY		
NO.	NO.	ANSWER	CORRECT	WRONG	
			(NS21352)		
	20.	(play)	1	2	58
	21.	(jump)	1	2	59
	22.	(kitten)	1	2	60
	23.	(wagon)	1	2	61
	24.	(fishing)	1	2	62
	25.	(brook)	1	2	63
	26.	(gloves)	1	2	64
	27.	(smile)	1	2	65
	28.	(colt)	1	2	66
	29.	(round)	1	2	67
Plate 17	30.	(blaze)	1	2	68
	31.	(feather)	1	2	69
	32.	(flour)	1	2	70
	33.	(igloo)	1	2	71
	34.	(liquid)	1	2	72
	35.	(purse)	1	2	73
	36.	(dangerous)	1	2	74
	37.	(lodge)	1	2	75
	38.	(stylish)	1	2	card 214 13
	39.	(accident)	1	2	14
	40.	(ruin)	1	2	15
	41.	(exercise)	1	2	16
	42.	(pigeon)	1	2	17
	43.	(moisture)	1	2	18
	44.	(artificial)	1	2	19
	45.	(anchor)	1	2	20
Plate 18	46.	(elegant)	1	2	21
	47.	(gaudy)	1	2	22
			(NS21422)		

CODE EVERY ANSWER

If Start response wrong, jump back 5 items. Repeat as needed. At first correct, work forwards. If Start response correct but fails to get 5 in a row correct, work backwards to get Basal

BASAL = 5 OUT OF 5 CORRECT

CEILING = 5 OUT OF 7 WRONG

If item refused, ring code 2 and write in R

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

D4

PLATE ITEM		CODE ONE ONLY		
NO.	ANSWER	CORRECT	WRONG	
(NS21423)				
48.	(treacherous)	1	2	23
49.	(yacht)	1	2	24
50.	(guerilla)	1	2	25
51.	(boisterous)	1	2	26
52.	(isthmus)	1	2	27
53.	(anticipation)	1	2	28
54.	(vertebrates)	1	2	29
55.	(contemplate)	1	2	30
56.	(heroine)	1	2	31
57.	(unparalleled)	1	2	32
58.	(inaccessible)	1	2	33
59.	(colleague)	1	2	34
60.	(medieval)	1	2	35
61.	(pinnacle)	1	2	36
62.	(picturesque)	1	2	37
63.	(adjacent)	1	2	38
64.	(navigable)	1	2	39
65.	(diminutive)	1	2	40
66.	(ensign)	1	2	41
67.	(dilapidated)	1	2	42
68.	(bureaucrat)	1	2	43
69.	(adulation)	1	2	44
70.	(exorbitantly)	1	2	45
71.	(epoch)	1	2	46
72.	(aesthetic)	1	2	47
73.	(deluge)	1	2	48
74.	(didactic)	1	2	49
(NS21449)				
IF YOU CODED 5 OUT OF 7 WRONG. SKIP TO 06				

CODE EVERY ANSWER

If Start response wrong, jump back 5 items. Repeat as needed. At first correct, work forwards. If Start response correct but fails to get 5 in a row correct, work backwards to get Basal

BASAL = 5 OUT OF 5 CORRECT
CEILING = 5 OUT OF 7 WRONG

If item refused, ring code 2 and write in R

Plate 19

CODE EVERY ANSWER

If Start response wrong, jump back 5 items. Repeat as needed. At first correct, work forwards. If Start response correct but fails to get 5 in a row correct, work backwards to get Basal

BASAL = 5 OUT OF 5 CORRECT
CEILING = 5 OUT OF 7 WRONG

If item refused, ring code 2 and write in R

Plate
19

PLATE ITEM NO.	ANSWER	CODE ONE ONLY			
		CORRECT	WRONG		
		(NS21459)			
75.	(titular)	1	2	CODE EVERY ANSWER	50
76.	(credulity)	1	2		51
77.	(judiciable)	1	2	BASAL = 5 OUT OF 5 CORRECT	52
78.	(nihilism)	1	2	CEILING = 5 OUT OF 7 WRONG	53
79.	(pharyngeal)	1	2		54
80.	(pterodactyl)	1	2	If item refused, ring code 2 and write in R	55
81.	(macrocosm)	1	2		56
82.	(chimerical)	1	2		57
83.	(disaccharide)	1	2		58
84.	(apophthegm)	1	2	If child reaches Item 84 without getting 5 out of 7 wrong, then item 84 is the Ceiling	59
		(NS21459)			

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

Q6 INTERVIEWER CHECK:

- a) Did you get a Basal? Are there 5 consecutive correct responses at the beginning?

(NS21460) Yes
No

1 CHECK b)

2 GET BASAL

60

- b) Did you get a Ceiling? Of last 7 responses, are 5 wrong?

(NS21461) Yes
No

1 GO TO Q7

2 GET CEILING

61

Q7 INTERVIEWER CHECK AND COMPUTE SCORE:

- a) Enter Basal Item No. - first correct item of Basal (NB: take highest Basal, if more than one established)

A (NS21462) 62-63

- b) Enter Ceiling Plate No. - last item wrong (NB: take lowest Ceiling, if more than one established)

B (NS21464) 64-65

- c) Count total no. of errors between Basal start and Ceiling end (include final Ceiling item)

C (NS21466) 66-67

- d) Subtract Box C from Box B and enter in score box

SCORE = (NS21468) 68-69

- e) Child's score...

(NS21470)

Score = Under 15

Score = 15 or higher

1 GO TO Q13, PAGE D10

2 CONTINUE WITH PART II
PAGE D6

70

PART II: READING COMPREHENSION

MOTHER INTRODUCTION (if required)

<p>This section measures (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.</p>

- Q8 a) INTERVIEWER CHECK FRONT PAGE
Child's PPVT age is...

Under 6 years

6 yrs or older

- | | |
|---|------------------|
| 1 | DO Q9 PRACTICE |
| 2 | CONTINUE WITH b) |

- b) SET UP "INTRODUCTION TO READING COMPREHENSION SUBTEST 3" (Piat Volume II) -
READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. It will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, because you cannot look back.

- c) GO TO Q10

PRACTICE - IF PPVT AGE UNDER 6 YRS

- Q9 SET UP "INTRODUCTION TO READING COMPREHENSION SUBTEST 3" (Piat Volume II). FIND PRACTICE A AND SAY:

Now I want to find out how well you understand and remember what you read. Let us practice a little so you will know what I want you to do.

FOLLOW THE TEXT IN EASEL FOR PRACTICE EXERCISES.

D7

IF PPVT AGE 5 YRS OR OLDER

(N521513)

Q10 a) INTERVIEWER CHECK: Enter Score from Q7d), page D5

SCORE AT Q.7d

--	--

13-14

b) SUMMARISE: Child's score is 15-19
20 or more

1	START AT PLATE 19
2	START AT PLATE WITH NUMBER EQUAL TO SCORE

c) Ring Start Plate Number below

Q11 ADMINISTER TEST

a) Turn to appropriate Plate in text

b) Establish and bracket Basal - 5 correct consecutive responses

* If Start Plate response is wrong, jump back 5 Plates. Repeat Jump if new Start Plate is also wrong.

* At first correct response, work forwards. If child fails to get 5 correct in a row, then work backwards to get Basal.

c) Establish and bracket Ceiling - 5 out of 7 consecutive responses wrong.

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY	
			CORRECT	WRONG
19.	(3)	()	1	2
20.	(1)	()	1	2
21.	(2)	()	1	2
22.	(3)	()	1	2
23.	(2)	()	1	2
24.	(3)	()	1	2
25.	(1)	()	1	2
26.	(1)	()	1	2
27.	(2)	()	1	2
28.	(3)	()	1	2
29.	(2)	()	1	2
30.	(1)	()	1	2

(N521515) (N521516)

CODE EVERY ANSWER

15-16

17-18

If child reaches Plate 19 without getting 5 out of 5 correct, Plate 19 is automatically the Basal.

19-20

21-22

23-24

BASAL = 5 OUT OF 5 CORRECT

25-26

CEILING = 5 OUT OF 7 WRONG

27-28

29-30

If item refused, ring code 2 and write in R

31-32

33-34

35-36

37-38

(N521537) (N521538)

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY CORRECT WRONG	
		(N521539)	(N521540)	
31.	(3)	()	1	2
32.	(4)	()	1	2
33.	(2)	()	1	2
34.	(4)	()	1	2
35.	(3)	()	1	2
36.	(4)	()	1	2
37.	(1)	()	1	2
38.	(2)	()	1	2
39.	(3)	()	1	2
40.	(1)	()	1	2
41.	(3)	()	1	2
42.	(3)	()	1	2
43.	(1)	()	1	2
44.	(4)	()	1	2
45.	(2)	()	1	2
46.	(3)	()	1	2
47.	(1)	()	1	2
48.	(1)	()	1	2
49.	(2)	()	1	2
50.	(3)	()	1	2
51.	(2)	()	1	2
52.	(4)	()	1	2
53.	(3)	()	1	2
54.	(4)	()	1	2
55.	(2)	()	1	2
56.	(4)	()	1	2
57.	(2)	()	1	2
58.	(4)	()	1	2
		(N521627)	(N521628)	

CODE EVERY ANSWER

If Start response wrong, jump
back 5 items. Repeat as needed.
At first correct, work forwards.
If Start response correct but
fails to get 5 in a row correct,
work backwards to get Basal

BASAL = 5 OUT OF 5 CORRECT

CEILING = 5 OUT OF 7 WRONG

If item refused, ring code
2 and write in R

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

D9

PLATE NO.	ANSWER	RECORD RESPONSE	CODE ONE ONLY CORRECT WRONG	
		(NS21629)	(NS21630)	
59.	(3)	()	1	2
60.	(2)	()	1	2
61.	(3)	()	1	2
62.	(2)	()	1	2
63.	(4)	()	1	2
64.	(3)	()	1	2
65.	(4)	()	1	2
66.	(1)	()	1	2
67.	(2)	()	1	2
68.	(1)	()	1	2
69.	(4)	()	1	2
70.	(2)	()	1	2
71.	(1)	()	1	2
72.	(1)	()	1	2
73.	(4)	()	1	2
74.	(4)	()	1	2
75.	(1)	()	1	2
76.	(2)	()	1	2
77.	(3)	()	1	2
78.	(4)	()	1	2
79.	(2)	()	1	2
80.	(3)	()	1	2
81.	(3)	()	1	2
82.	(1)	()	1	2
83.	(2)	()	1	2
84.	(1)	()	1	2

CODE EVERY ANSWER

If Start response wrong, jump
back 5 items. Repeat as needed.
At first correct, work forwards.
If Start response correct but
fails to get 5 in a row correct,
work backwards to get Basal

BASAL = 5 OUT OF 5 CORRECT
CEILING = 5 OUT OF 7 WRONG

If item refused, ring code
2 and write in R

If child reaches Plate 84 without
getting 5 out of 7 wrong, then
Plate 84 is the Ceiling

(NS21679) (NS21680)

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

D10

Q12 INTERVIEWER CHECK:

- a) Did you get a Basal? Are there 5 consecutive correct responses at the beginning?

(NS21713)

Yes

1 CHECK b)

13

No

2 GET BASAL

- b) Did you get a Ceiling? Of last 7 responses, are 5 wrong?

(NS21714)

Yes

1 GO TO Q13

14

No

2 GET CEILING

Q13 INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

- a) Was anyone else present in the room during the administration of this test?

(NS21715)

Yes

1 ANSWER b)

15

No

2 GO TO Q14

- b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

NO. OF PERSONS		EFFECT ON CHILD'S PERFORMANCE			
		Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/> (NS21716)	1 (NS21717)	2	3	16-17
Father	<input type="text"/> (NS21718)	1 (NS21719)	2	3	18-19
Other adults	<input type="text"/> <input type="text"/> (NS21720)	1 (NS21722)	2	3	20-22
Children	<input type="text"/> <input type="text"/> (NS21723)	1 (NS21725)	2	3	23-25

Q14 INTERVIEWER CODE: code child's energy level during test

(NS21726)

Low (tired)	1	
Medium	2	
High	3	
Varied	4	

26

Q15 a) Was this test terminated prematurely?

(NS21727)

Yes

1 ANSWER b)

27

No

2 GO TO TEST E, PAGE E1

- b) Reason for premature termination of this test.

CODE ALL THAT APPLY

Parent/Parent-figure terminated/refused
 Child would not respond
 Major interruption caused termination.
 Child could not understand task
 Child had language problem
 Child's emotional condition
 Child's physical condition

01
 02 (NS21728)
 03
 04 (NS21730)
 05 (NS21732)
 06 (NS21734)
 07
 08 (NS21736)

28-37

Other (SPECIFY) _____

TEST E: MEMORY FOR DIGIT SPAN
 AGES: REAL AGE 7 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE
 Child's real age is

Under 7 years

7 years or older

- | | |
|---|-----------------------------|
| 1 | GO TO SECTION G,
PAGE G1 |
| 2 | CONTINUE BELOW |

MOTHER INTRODUCTION (if required)

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences.

INSTRUCTIONS FOR MEMORY FOR DIGIT SPAN

ADMINISTERING QUESTIONS

- * READ EACH DIGIT SPAN ONLY ONCE AT AN EVEN RATE OF 1 DIGIT PER SECOND.
- * READ PART A OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- * READ PART B OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- * IF CHILD DOES NOT RESPOND, DO NOT ENCOURAGE FURTHER.
- * STOP WHEN CHILD MISSES PART A AND PART B OF ANY ONE QUESTION.

SCORING QUESTIONS:

- * TO BE SCORED CORRECT, NO NUMBERS MAY BE OMITTED OR BE IN REVERSED ORDER.

DIGITS FORWARD

Q2 INSTRUCT THE CHILD FOR DIGITS FORWARD.

I am going to say some numbers. Listen carefully, and when I have finished, say them after me.

BEFORE EACH PART OF THE QUESTION: SAY "Ready?" ALWAYS ASK PART A AND PART B.

DIGITS FORWARD MEASUREMENT. 1 DIGIT PER SECOND

		CORRECT	WRONG	
1.	A. 3 - 8 - 6	1	2	38
	B. 6 - 1 - 2	1	2	39

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

2.	A. 3 - 4 - 1 - 7	1	2	40
	B. 6 - 1 - 5 - 8	1	2	41

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

3.	A. 8 - 4 - 2 - 3 - 9	1	2	42
	B. 5 - 2 - 1 - 8 - 6	1	2	43

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

4.	A. 3 - 8 - 9 - 1 - 7 - 4	1	2	44
	B. 7 - 9 - 6 - 4 - 8 - 3	1	2	45

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

5.	A. 5 - 1 - 7 - 4 - 2 - 3 - 8	1	2	46
	B. 9 - 8 - 5 - 2 - 1 - 6 - 3	1	2	47

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

6.	A. 1 - 6 - 4 - 5 - 9 - 7 - 6 - 3	1	2	48
	B. 2 - 9 - 7 - 6 - 3 - 1 - 5 - 4	1	2	49

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

E3

		CORRECT	WRONG	
7.	A. 5 - 3 - 8 - 7 - 1 - 2 - 4 - 6 - 9 (NS21756)	1	2	50
	B. 4 - 2 - 6 - 9 - 1 - 7 - 8 - 3 - 5 (NS21751)	1	2	51

DIGITS BACKWARDS

Q3 INSTRUCT CHILD FOR DIGITS BACKWARDS.

- a) Now I am going to say some more numbers, but this time when I stop, I want you to say them backwards. For example, if I say 9-2-7, what would you say?
- b) PAUSE FOR THE CHILD TO RESPOND. DID THE CHILD RESPOND CORRECTLY (7-2-9) ?

YES (7-2-9).....SAY:

That's right. Let's go on with the rest of the numbers.

NO.....SAY:

No, you would say 7-2-9. I say 9-2-7, so to say it backwards you would say 7-2-9. Now try these numbers. Remember you are to say them backwards: 3-6-5.

- c) WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO ITEM 8 AND PROCEED EXACTLY AS IN DIGITS FORWARD. REMEMBER - 1 DIGIT PER SECOND. ALWAYS ASK PART A AND PART B.

DIGITS BACKWARDS MEASUREMENT. 1 DIGIT PER SECOND				CORRECT	WRONG	
8.	A. 2-5	(ANS = 5-2)	(NS21752)	1	2	52
	B. 6-3	(ANS = 3-6)	(NS21753)	1	2	53

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

9.	A. 5-7-4	(ANS = 4-7-5)	(NS21754)	1	2	54
	B. 2-5-9	(ANS = 9-5-2)	(NS21755)	1	2	55

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

10.	A. 7-2-9-6	(ANS = 6-9-2-7)	(NS21756)	1	2	56
	B. 8-4-9-3	(ANS = 3-9-4-8)	(NS21757)	1	2	57

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

			CORRECT	WRONG	
11.	A. 4-1-3-5-7	(ANS = 7-5-3-1-4) (NS21756)	1	2	58
	B. 9-7-8-5-2	(ANS = 2-5-8-7-9) (NS21759)	1	2	59

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

12.	A. 1-6-5-2-9-8	(ANS = 8-9-2-5-6-1) (NS21760)	1	2	60
	B. 3-6-7-1-9-4	(ANS = 4-9-1-7-6-3) (NS21761)	1	2	61

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

13.	A. 8-5-9-2-3-4-2	(ANS = 2-4-3-2-9-5-8) (NS21762)	1	2	62
	B. 4-5-7-9-2-8-1	(ANS = 1-8-2-9-7-5-4) (NS21763)	1	2	63

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

14.	A. 6-9-1-6-3-2-5-8	(ANS = 8-5-2-3-6-1-9-6) (NS21764)	1	2	64
	B. 3-1-7-9-5-4-8-2	(ANS = 2-8-4-5-9-7-1-3) (NS21765)	1	2	65

GO TO Q4, PAGE E5

E5

Q4 INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

- a) Was anyone else present in the room during the administration of this test?

NS21813

Yes

No

1 ANSWER b)

2 GO TO Q5

13

- b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

	NO. OF PERSONS	EFFECT ON CHILD'S PERFORMANCE			
		Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/> (NS21814)	1 (NS21815)	2	3	14-15
Father	<input type="text"/> (NS21817)	1 (NS21817)	2	3	16-17
Other adults	<input type="text"/> <input type="text"/> (NS21820)	1 (NS21820)	2	3	18-20
Children	<input type="text"/> <input type="text"/> (NS21821)	1 (NS21823)	2	3	21-23

Q5 INTERVIEWER CODE: code child's energy level during test

(NS21824)

Low (tired)	1
Medium	2
High	3
Varied	4

24

Q6 a) Was this test terminated prematurely?

NS21825

Yes

No

1 ANSWER b)

2 GO TO TEST F, PAGE F1

25

- b) Reason for premature termination of this test.

CODE ALL THAT APPLY	Parent/Parent-figure terminated/refused	01
	Child would not respond	02
	Major interruption caused termination	03
	Child could not understand task	04
	Child had language problem	05
	Child's emotional condition	06
	Child's physical condition	07

Other (SPECIFY) _____

01

02

03

04

05

06

07

08

(NS21826)

(NS21828)

(NS21830)

(NS21832)

(NS21834)

26-35

1. The first part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

2. The second part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

3. The third part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

4. The fourth part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

5. The fifth part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

6. The sixth part of the document is a list of the names of the persons who have been appointed to the various offices of the city.

SECTION F: WHAT I AM LIKE

AGES: REAL AGE 8 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE

Child's real age is

Under 8 years

1 GO TO SECTION G,
PAGE G1

8 years or older

2 CONTINUE BELOW

MOTHER INTRODUCTION (if required)

This section is meant to give us an idea of how (CHILD) sees him/herself.

Q2 INSTRUCT THE CHILD

- a) All children think and feel differently about things. We are interested in what you think you are like and how you think and feel. This is not a test. There are no right or wrong answers. Remember all children are different.

SHOW "WHAT AM I LIKE" PRACTICE CARD. This section is called 'What I Am Like.' Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of children and we want to know which children are more like you.

- b) READ BOTH PARTS OF PRACTICE SENTENCE. EMPHASISE THE UNDERLINED WORDS.

Some children would rather		Other children would
<u>play outdoors</u> in their	BUT	rather <u>watch TV</u>
spare time		

- c) What you do is this. First, decide which children are more like you - the children on the "X" side of the card (POINT TO "X" SIDE OF SHOWCARD) or the children on the "Y" side of the card (POINT TO "Y" SIDE OF SHOWCARD).

IF NECESSARY, PROBE: 'Which kind of child is more like you?
The child on the "X" side or the child on the "Y" side of the card?'

- d) POINTING TO THE ANSWER CATEGORIES ON SHOWCARD, SAY:

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you.

IF NECESSARY PROBE: 'OK, what do you think? Really true or sort of true for you?'

- e) Okay, that was just for practice. Now let's do some more questions. Turn to the next card."

Q3 ADMINISTER TEST

- * Read sentence, emphasising underlined words
- * PROBE: Which kind of child is more like you? (The child on the "X" side or the child on the "Y" side?)
- * Ring "X" or "Y" above sentences to indicate response
- * PROBE: Is that 'really true for you' or 'sort of true for you'?
- * RING CODE 1-4 AS APPROPRIATE - ONLY ONE CODE PER QUESTION

	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X		Y		SORT OF TRUE FOR ME	REALLY TRUE FOR ME	
1.	4	3	Some children feel they are very <u>good</u> at their school work	BUT	Other children <u>worry</u> about whether they can do the school work assigned to them	2	1		36
								(NS21836)	
2.	1	2	Some children are often <u>unhappy</u> with themselves	BUT	Other children are pretty <u>pleased</u> with themselves	3	4		37
								(NS21837)	
3.	4	3	Some children feel like they are <u>just</u> <u>as clever</u> as other children their age	BUT	Other children aren't so sure and <u>wonder</u> if they are as clever	2	1		38
								(NS21838)	
4.	1	2	Some children <u>don't</u> like the way they are leading their life	BUT	Other children <u>do</u> like the way they are leading their life	3	4		39
								(NS21839)	
5.	1	2	Some children are pretty <u>slow</u> in finishing their school work	BUT	Other children can do their school work <u>quickly</u>	3	4		40
								(NS21840)	
6.	3	4	Some children are <u>happy</u> with themselves as a person	BUT	Other children are often <u>not</u> happy with themselves	2	1		41
								(NS21841)	
	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X		Y		SORT OF TRUE FOR ME	REALLY TRUE FOR ME	

F3

Q4 INSTRUCT CHILD:

There are a few more of these. Turn the card over.

	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X		Y		SORT OF TRUE FOR ME	REALLY TRUE FOR ME	
7.	1	2	Some children often <u>forget</u> what they learn	BUT	Other children can remember things <u>easily</u>	3	4	42	
(NS21842)									
8.	4	3	Some children <u>like</u> the kind of <u>person</u> they are	BUT	Other children often <u>wish</u> they were some- one else	2	1	43	
(NS21843)									
9.	4	3	Some children do <u>very well</u> at their classwork	BUT	Other children <u>don't</u> do very well at their classwork	2	1	44	
(NS21844)									
10.	4	3	Some children are very <u>happy</u> being the way they are	BUT	Other children wish they were <u>different</u>	2	1	45	
(NS21845)									
11.	1	2	Some children have <u>trouble</u> working out the answers in school	BUT	Other children can almost <u>always</u> work out the answers	3	4	46	
(NS21846)									
12.	1	2	Some children <u>aren't</u> very happy with the way they do a lot of things	BUT	Other children think the way they do things is <u>fine</u>	3	4	47	
(NS21847)									

REALLY SORT OF
TRUE TRUE
FOR ME FOR ME

X

Y

SORT OF REALLY
TRUE TRUE
FOR ME FOR ME

Q5 INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

- a) Was anyone else present in the room during the administration of this section?

Yes

1 ANSWER b)

48

(NS21848)

No

2 GO TO Q6

- b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.

		NO. OF PERSONS	EFFECT ON CHILD'S PERFORMANCE			
			Seemed to be harmful	None observable	Seemed to improve	
Mother	<input type="text"/>	(NS21849)	1 (NS21850)	2	3	49-50
Father	<input type="text"/>	(NS21851)	1 (NS21852)	2	3	51-52
Other adults	<input type="text"/>	(NS21853)	1 (NS21855)	2	3	53-55
Children	<input type="text"/>	(NS21856)	1 (NS21858)	2	3	56-58

Q6 INTERVIEWER CODE: code child's energy level during section

Low (tired)

1

59

Medium

2

High

3

Varied

4

(NS21859)

Q7 a) Was this section terminated prematurely?

Yes

1 ANSWER b)

60

(NS21860)

No

2 GO TO SECTION G,
PAGE G1

- b) Reason for premature termination of this section.

CODE

ALL

THAT

APPLY

Parent/Parent-figure terminated/refused

01

61-70

Child would not respond

02

(NS21861)

Major interruption caused termination

03

(NS21863)

Child could not understand task

04

(NS21865)

Child had language problem

05

(NS21867)

Child's emotional condition

06

(NS21869)

Child's physical condition

07

Other (SPECIFY) _____

08

G1

SECTION G: INTERVIEWER EVALUATION OF TESTING CONDITIONS

AGES: ALL CHILDREN PPVT AGE 4 YEARS OR OLDER

Q1 DURING THE TESTS, HOW WAS CHILD'S....

CODE EACH ITEM a) - e)		POOR	AVERAGE			EXCELLENT	
a)	Attitude towards being tested? (NS21913)	1	2	3	4	5	13
b)	Rapport with interviewer? (NS21914)	1	2	3	4	5	14
c)	Perseverance/persistence? (NS21915)	1	2	3	4	5	15
d)	Co-operation? (NS21916)	1	2	3	4	5	16
e)	Motivation/interest? (NS21917)	1	2	3	4	5	17

Q2 DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH THE CHILD'S....

a)	Eyesight? (NS21918)	Yes	1	18
	IF YES, SPECIFY _____	No	2	
b)	Hearing? (NS21919)	Yes	1	19
	IF YES, SPECIFY _____	No	2	
c)	State of health? (NS21920)	Yes	1	20
	IF YES, SPECIFY _____	No	2	

Q3 HOW SHY AND ANXIOUS WAS CHILD AT THE END OF TESTING?

(NS21921)							
Not at all shy or anxious/ sociable and friendly						Extremely shy/ quiet/withdrawn	
	1	2	3	4	5		21

Q4 a) DID ANY INTERFERENCE OCCUR DURING THE TESTING?

(NS21922)

Yes	1	ANSWER Q5	22
No	2	GO TO Q6	

Q5 CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE.

		STRONGLY INTERFERING		SOMEWHAT INTERFERING		NOT INTER- FERING/NOT APPLICABLE	
1) Noise level	(NS21923)	1	2	3	4	5	23
2) Interruptions	(NS21924)	1	2	3	4	5	24
3) Distractions	(NS21925)	1	2	3	4	5	25
4) Light	(NS21926)	1	2	3	4	5	26
5) Temperature	(NS21927)	1	2	3	4	5	27
6) Presence of others	(NS21928)	1	2	3	4	5	28
7) Others (SPECIFY)	(NS21929)	1	2	3	4	5	29

Q6 WHERE WERE THE CHILD TESTS ADMINISTERED?

(NS21930)	Child's residence	1	30
	Other private residence	2	
Other site (SPECIFY)		3	

Q7 HAVE YOU COMPLETED ALL THE TESTS?

(NS21931)

Yes	1	GO TO Q10	31
No	2	ANSWER Q8	

Q8 a) WHY HAVEN'T YOU FINISHED THE TESTS?

(NS21932)

Tests/Sections incomplete

Terminated prematurely

1	ANSWER b)	32
2	GO TO Q9	

b) ATTEMPT TO COMPLETE TESTS/SECTIONS NOW.
AFTER ATTEMPT (WHETHER SUCCESSFUL OR NOT)
RETURN HERE AND RECORD RESULTS.

(NS21933)

Now complete

Incomplete

1	GO TO Q10	33
2		

Q9 WHY WAS CHILD TESTING TERMINATED PREMATURELY?

(NS21934)

Parent/guardian terminated

Child terminated

Interruption terminated

Child not present

Other (SPECIFY)

1		34
2		
3		
4		
5		

Q10 THANK MOTHER AND CHILD FOR THEIR HELP.

Hrs Mins

Q11 TIME AT TEST COMPLETION

—————> COMPLETE SECTION H

35-38

(NS21935) (NS21937)

SECTION H: INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

AGES: ALL PPVT AGE 4 YEARS OR OLDER

RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD.

ANSWER ON THE BASIS OF PERSONAL OBSERVATION OF THE CHILD'S HOME ENVIRONMENT.

NOTE: For the purposes of this section H: 1) Child's 'mother/mother-figure' is the person who provides permanent care, eg. natural mother, adoptive or stepmother, grandmother, live-in nanny or natural father etc., if he carries out this role. If child is interviewed outside the home with a different carer (eg. child-minder) or at home with a temporary, non-resident carer (eg. father's girlfriend), circle code 09 at Q1 below. 2) Child's "home" is (his/her) official permanent residence. If, for any reason, child is interviewed elsewhere, circle code '3', not observed at Part A questions 10-13 or, B Questions 8-11 for each answer about the home.

Q1a) Did you observe this child and mother/mother-figure together at any time? CODE WHICH ADULT OBSERVED.

- | | |
|-----------------------------------|----|
| Yes, natural mother | 01 |
| Yes, adoptive mother | 02 |
| Yes, stepmother | 03 |
| Yes, other female (specify) _____ | 04 |
| Yes, natural father | 05 |
| Yes, adoptive father | 06 |
| Yes, stepfather | 07 |
| Yes, other male (specify) _____ | 08 |
| No, not observed | 09 |

39-40

(N521939)

INTERVIEWER CHECK FRONT PAGE:

b) Child's real age is

- Under 6 years
6 years and older

A	GO TO PART A, PAGE H2
B	GO TO PART B, PAGE H3

H2

PART A: CHILD UNDER 6 YEARS

(N522013)

Q2 INTERVIEWER SUMMARISE FROM PAGE H1, Q1:

Child and mother/mother-figure
observed together (Codes 01-08)

Not observed

1 ANSWER Q3

2 GO TO Q10

13

		YES	NO	NOT OBSERVED	
Q3	(MOTHER/MOTHER-FIGURE) SPONTANEOUSLY SPOKE TO CHILD TWICE OR MORE - (EXCLUDING SCOLDING). (N522014)	1	2		14
Q4	(MOTHER/MOTHER-FIGURE) RESPONDED VERBALLY TO CHILD'S SPEECH. (N522015)	1	2		15
Q5	(MOTHER/MOTHER-FIGURE) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE. (N522016)	1	2		16
Q6	(MOTHER/MOTHER-FIGURE) SLAPPED OR SPANKED CHILD AT LEAST ONCE. (N522017)	1	2		17
Q7	(MOTHER/MOTHER-FIGURE) INTERFERED WITH CHILD'S ACTIONS OR RESTRICTED CHILD FROM EXPLORING MORE THAN 3 TIMES. (N522018)	1	2		18
Q8	(MOTHER/MOTHER-FIGURE) PROVIDED TOYS OR INTERESTING ACTIVITIES FOR CHILD. (N522019)	1	2		19
Q9	(MOTHER/MOTHER FIGURE) KEPT CHILD IN VIEW/COULD SEE CHILD/LOOKED AT (HIM/HER) OFTEN. (N522020)	1	2		20
Q10	CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A TODDLER'S OR INFANT'S RANGE). (N522021) (E.C., FALLING PLASTER, PEELING PAINT, RODENTS, GLASS POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES).	1	2	3	21
Q11	INTERIOR OF HOME IS DARK OR PERCEPTUALLY MONOTONOUS (N522022)	1	2	3	22
Q12	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN. (N522023)	1	2	3	23
Q13	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED. (N522024)	1	2	3	24
Q14	GO TO PAGE H4				

H3

PART B: CHILD 6 YEARS AND OLDER

Q2 INTERVIEWER SUMMARISE FROM PAGE H1, Q1:

(NS22025)

Child and mother/mother-figure
observed together (Codes 01-08)

Not observed

1	ANSWER Q3	25
2	GO TO Q8	

		YES	NO	NOT OBSERVED	
Q3	(MOTHER/MOTHER-FIGURE) ENCOURAGED CHILD TO CONTRIBUTE TO THE CONVERSATION	(NS22026) 1	2		26
Q4	(MOTHER/MOTHER-FIGURE) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY.	(NS22027) 1	2		27
Q5	(MOTHER/MOTHER-FIGURE) CONVERSED WITH CHILD EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS.	(NS22028) 1	2		28
Q6	(MOTHER/MOTHER-FIGURE) INTRODUCED INTERVIEWER TO CHILD BY NAME.	(NS22029) 1	2		29
Q7	(MOTHER/MOTHER-FIGURE)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD.	(NS22030) 1	2		30
Q8	INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.	(NS22031) 1	2	3	31
Q9	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN.	(NS22032) 1	2	3	32
Q10	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED	(NS22033) 1	2	3	33
Q11	BUILDING HAS NO POTENTIALLY STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED CHILD'S RANGE. (E.G. FALLING PLASTER, PEELING PAINT, RODENTS, GLASS POISONS AND CLEANING MATERIALS, FLAME AND HEAT, FRAYED ELECTRICAL WIRES).	1	2	3	34
Q12	GO TO PAGE H4	(NS22034)			

H4

ALL

INTERVIEW LENGTH
(exclude Section H)

Mins

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(N522035)

35-37

TIME TAKEN TO COMPLETE
SECTION H

Mins

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(N522038)

38

INTERVIEWER NAME:

INTERVIEWER NUMBER

--	--	--	--	--	--

39-44

DATE:

Day

--	--

Month

--	--

Year

--	--

45-50

(N522045)

(N522047)

(N522049)

IF CHILD HAS OTHER SIBLINGS TO BE TESTED.
TEST NEXT CHILD

RECORD BELOW HEIGHT AND WEIGHT OF THIS CHILD

HEIGHT

(N522051)

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CENTIMETRES

51-53

WEIGHT

(N522056)

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KILOGRAMS

54-57